

PROIECTE E-TWINNING



Proiectul reunește diverse școli profesionale/vocationale alături de colegiul de arte unde elevii studiază instrumente și interpretare vocală, studii teoretice muzicale, arte vizuale, arhitectură și restaurarea obiectelor istorice, monumente. Scopul principal al proiectului este schimbul de idei, bune practici și experiențe de învățare precum și prezentarea avantajelor în ceea ce privește studiul la o astfel de instituție de învățământ. Proiectul despre școlile VET are în vedere schimburile culturale și dezvoltarea abilităților lingvistice și impactul studiilor pe piața forței de muncă. În acest proiect, participanții au îndeplinit activități care au implicat utilizarea instrumentelor Web 2.0 - crearea de benzi desenate online, o broșură/ carte online, videoclipuri, interviuri și schimburi de scrisori.

Cartea in format electronic poate fi accesata la :

<https://read.bookcreator.com/uwOINviEP8Riv2PW7psOvKwzkT03/-4u-tjJFQk-g0I7kGh0xRQ>

Materiale proiect:

https://www.youtube.com/watch?v=FTAq2yzu9yU&feature=emb_logo

<https://www.youtube.com/watch?v=OeJsTc2jmsQ&feature=youtu.be>

<https://www.youtube.com/watch?v=AQi7ZYj9Uy4&feature=youtu.be>

<https://www.youtube.com/watch?v=rSiX8YqUpDY&feature=youtu.be>

Culture train: <http://linoit.com/users/ilayda07/canvases/Culture%20Train>

my etwinning family <https://twinspace.etwinning.net/96889/forum/92387/thread/1063636>

logo <https://twinspace.etwinning.net/96889/pages/page/723179>

dream ballon comics <https://twinspace.etwinning.net/96889/pages/page/770078>

pedagogical framework <https://twinspace.etwinning.net/96889/pages/page/788094>

assessment <https://twinspace.etwinning.net/96889/pages/page/788094>




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 Anna Klein, XVII Liceum Ogólnokształcące w Gdyni, Poland


were awarded the Label for their project:

Meseriile pentru mine

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 archive (61).zip

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Afișati-le pe toate

X

POPESCU MIHAELA, Școala Gimnazială Grigore Geamanu Turcinești, Romania
 SELİN TURAN, ULUĞBEY İLKOKULU, Turkey

Melek Serttaş, Asiye Hüseyin Akyüz Bilim Ortaokulu, Turkey
 Monica Arotaritei, Colegiul de Arta Ciprian Porumbescu , Romania
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 Fatma Betül Bekar, Gerenköy İlkokulu, Turkey
 Gamze Taşkiran, HALIÇ İLKOKULU, Turkey
 Nuray Ertürk, Kanuni Sultan Süleyman İlkokulu, Turkey
 MANUELA LAZAR, Liceul cu Program Sportiv - Botosani, Romania
 Senija Colic, OŠ Antuna Gustava Matoša Vidovice, Bosnia and Herzegovina
 KÜBRA CAN TÜRKMEN, Saffet Şeker Ortaokulu, Turkey
 Pınar Yüzer, Salbaş İlkokulu, Turkey
 Ewa Napolska, Zespół Szkolno Przedszkolny im. Mikołaja Kopernika w Gałczewie, Poland
 Demet Turunç Kara, Zümrütevler İlkokulu, Turkey
 FATMA KARADAŞ, Çeşmeli İlkokulu, Turkey

were awarded the Label for their project:

"From Little Hearts to Innocent Paws"

22.09.2018

E-TWINNING PROJECTS- LEARNING OUTSIDE THE CLASSROOM

The e-Twinning project "From Little Hearts to Innocent Paws" started from the desire to have an active partnership between teachers from Romania, Turkey, Poland and Bosnia and Herzegovina in order to increase students' interest in animals, to stimulate their curiosity, to get them acquainted with another culture, as well as establishing cultural connections with other children outside the country's borders.

This project has proven to be a means of developing social skills, communication, collaboration, by carrying out activities in international student teams. Throughout the activities of the project "From Little Hearts to Innocent Paws", we set out to teach students how to protect animals and at the same time love and care for them. Thus, 15 teachers and 103 students participated in the activities of the project. Some of the stages of the project were: the inclusion of students in the eTwinning system/ platform, the contest of logos, visits to the animal shelters, the presentation of the favourite animal or an animal that they would like to have, preparing a shelter for animals, learning about the uniqueness of animals, "I have a pet"-making a video with sequences in which all the students interpret this song and evaluation the project.

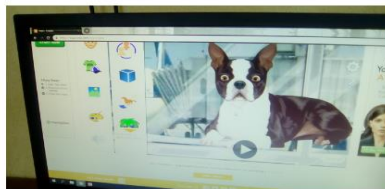


In addition, opinion polls were created and modern Web 2.0 tools were used to collaborate with the partners and to carry out the activities within the project. In order to stimulate the students' interest in the project, we carried out activities using traditional and modern methods with which we completed the knowledge from the class: observation, story, description, explanation, conversation, debate, practical work (making the project logo, a shelter for animals from recycling materials), New Year's greetings, animal boxes, exhibition with students' works), demonstrations, role play, working in teams organized in the classroom, at school or between schools in different countries. The "Learning by doing" activities and the problematization are methods applied in all the activities of the project. Through brainstorming, I challenged and requested the active participation of students. The teachers

encouraged students to take part in activities like decoding or activities that involved programs like Voki, Padlet or Quiver.



IMG_20190326_165001.jpg



Author:
Monica Arotaritei

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IMG_20190228_121139.jpg



Author:
Monica Arotaritei

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The project developed communication skills in English as well as skills related to digital, civic, intercultural and social, artistic, volunteer and collaborative skills by involving student teams in making the common product, a story about animals. The collaboration, the exchange of ideas and the close connection were the keys to the success of the project. Through the website the students were delighted and motivated, at the same time, being able to see the results of their work and of the partners' as well. On this occasion the students were able to observe the work of the partner colleagues, the classrooms of the partner schools, they learned about the schools involved in the project.

Last but not least, the students noticed how their partners speak in English, they paid more attention to their own style, their class appearance, but also with the way they express and write in English as a foreign language. We gave each other permanent feedback through comments or reactions to the posts. To make the materials we used WordArt, MP3, MP4, Powerpoint, drawings, photos, animoto, I used different ICT tools, such as Padlet, Vimeo, eTwinning Board.



At the end of the project, a questionnaire was completed by the coordinating teachers from each school. The questionnaire aimed to highlight what was the common plan of the project, if the project was successfully integrated into the school curriculum, it was also about organizing the project on the educational platform Etwinning, the visibility of the project within the community. Also, concerns were reached about the importance of using safe means of internet browsing and active collaboration between partners and students involved in the project.

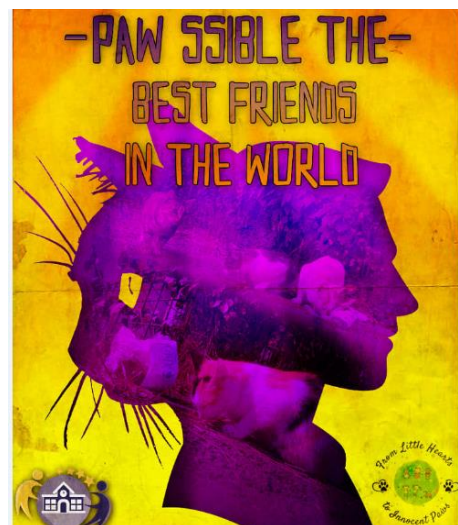
Participating in this new type of activity, different from the traditional one, we found an optimization of the relations between teacher and student, between students and students, but also an increase in the learning process of the students. This fact was due to the accomplishment of several extracurricular activities, which required the students' involvement, research, investigation, collaboration between them and communication in English. Learning went beyond the boundaries of the school and was passed on to the family as well, becoming more involved in front of the school.

The TwinSpace was the main means of collaboration, providing all partners with the necessary tools: the possibility of uploading web content, archives, image galleries, videos,

forums and chats. On TwinSpace, students presented the results of their work to children of different nationalities using ICT tools and the eTwinning platform. The project also had a major impact on the way the students interacted with each other. We noticed an improvement in the personal relations between the students. They participated actively and consciously in the project activities, having the opportunity to enhance their knowledge and to consolidate their beautiful behaviors.

The project can be viewed at - <https://twinspace.etwinning.net/72505/pages/page/471666>





European Quality Label

Monica Arotaritei Colegiul de Arta Ciprian Porumbescu , Romania

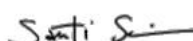
is awarded with the European Quality Label

For the project:

"From Little Hearts to Innocent Paws"

30.10.2019


Simona Velea
National Support Service
Romania



Santi Scimeca
Central Support Service
Project manager

Anabela Cavalheiro, Agrupamento de Escolas Cidade do Entroncamento, Portugal
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Helena Grácio, Agrupamento de Escolas Cidade do Entroncamento, Portugal
Maria Ana Vieira Santos, Agrupamento de Escolas Cidade do Entroncamento, Portugal
Vasco Costa, Agrupamento de Escolas Cidade do Entroncamento, Portugal
Virginia Garretas, Colegio Purisima Concepcion y Santa Micaela, Spain
Monica Arotaritei, Colegiul de Arta Ciprian Porumbescu , Romania
saadet gültaş, EDİRNE ANADOLU İMAM HATİP LİSESİ, Turkey
Michela Temporin, IIS "Cattaneo - Mattei", Italy
Magdalena Sołtys, Liceum Plastyczne im. J. Chęłmońskiego w Nałęczowie, Poland
Noelia Beltrán, Miguel Bravo-AA La Salle, Spain
Aylin acar, Salihli İMKB Mesleki Ve Teknik Anadolu Lisesi, Turkey
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Inge De Cleyn, VZW De Ranken - Sint-Janshof, Belgium
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Ceyda Karaca, Şehit Cemal Demir Anadolu İmam Hatip Lisesi, Turkey

were awarded the Label for their project:

Art-Art

eTwinning Quality Label

Monica Arotaritei Colegiul de Arta Ciprian Porumbescu , Romania

is awarded with the Quality Label
For the project:

Art-Art

28.10.2019



Simona Velea
National Support Service
Romania

Galeria virtuala a proiectului:

https://www.youtube.com/watch?v=atVjxP3lQml&feature=emb_logo

➤ La nivel de scoala s-au desfasurat urmatoarele proiecte E-twinning:

Nume proiect	Proiect activ/ incheiat	Activitati	Scoli partenere	observatii
➤ “ From Little Hearts To Innocent Paws”	22 septembrie 2018 proiect in desfasurare	hranirea animalelor fara adapost, realizarea de casute pentru ele din material reciclabile, schimb de scrisori in limba engleza de Craciun, realizarea de postere in format online si offline, conversatii online pe platform E-twinning	Turcia, Romania, Polonia	Proiect ce a primit Certificatul de calitate (NLQ) pe 6 septembrie 2019
“Profession experts”	12 septembrie 2019 proiect in desfasurare	schimb de felicitari, jocuri, compuneri, eseuri, , fotografii, postere proiect in care au luat parte doar licee vocationale realizarea unei carti electronice despre scolile participante https://read.bookcreator.com/uwOINviEP8Riv2PW7psOvKwzkT03/-4u-tjJFQk-g0I7kGh0xRQ	Turcia, Spania, Romania	Proiect pentru care s-a depus raportul in vederea primirii NQL
➤ “Mese riile pentru mine”	13 octombrie Proiect in desfasurare	Proiect care incurajeaza elevii de scoala generala sa aleaga un liceu vocational	Romania, Italia, Tunisia, Polonia	
➤ “We are teens”	1 octombrie Proiect in	Proiect care incurajeaza elevii sa discute despre adolescenta	Romania, Italia, Turcia,	

	desfasurare		Slovacia,	
➤ “Give your hand to art”	19 septembrie 2019	Proiect care incurajeaza dezvoltarea eleviilor prin arta	Romania, Spania, Portugalia , Franta, Iordania, Suedia, Albania, Grecia, Lituania	Proiect incheiat pe 16.01.2020

Proiect – We are teens!



Proiect -Give your hand to art!



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Marge Altsaar, Ämmuste Kool, Estonia
Vasiliki Lazou, 1ο ΗΜΕΡΗΣΙΟ ΕΠΑΓΓΕΛΜΑΤΙΚΟ ΛΥΚΕΙΟ ΝΙΚΗΤΗΣ, Greece
ΕΥΦΡΟΣΥΝΗ ΤΣΑΡΤΣΑΡΗ, 2ο ΕΣΠΕΡΙΝΟ ΕΠΑ.Λ ΚΑΒΑΛΑΣ, Greece
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MUCEA CAMELIA, Centrul colar Pentru Educaie Incluzivă Cluj-Napoca, Romania
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Sophie FEVRY, Collège Henri Agarande, France
Béatrice LEFRANC PRUSSE, Collège Mille Roches, France
Céline Vieille, Collège René Cassin, France
Fiona Jagla , Davis College, Mallow, Ireland
Amandine MERLIN, EREA Yvonne Guégan, France
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 Silvia Caterina Marzella, ICS "De Gasperi-Stefano da Putignano" di Putignano, Italy
 Riccardo Ricceri, ICS "F. Severi", Italy
 Gianluca Vinci, ICS "Mons. Gagliano" di Altavilla Milicia, Italy
 Maria Marino, ICS "Mons. Gagliano" di Altavilla Milicia, Italy
 Valentina Tuttobello, ICS 3 di Perugia, Italy
 Dorotea Caldarella, IISS "E. Majorana", Italy
 Filomena Garofalo, IPS "Maffeo Pantaleoni", Italy
 Irakli Toçi, Jeronim de Rada, Albania
 Laura Lindholm, Kivenpuiston koulu, Finland
 Sigita Koroliove, Klaipėdos Litorinos mokykla, Lithuania
 Asta Juškieinė, Kėdainių specialioji mokykla, Lithuania
 Manana Baqradze, LEPL Mikheil Javakishvili N 124 Public School, Georgia
 Yvonne Scherphof, LW Beekmanschool, Netherlands
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 Gundega Daniļova, Mežupes pamatskola, Latvia
 Bojana Manic, Osnovna skola "Sveti Sava", Serbia
 Renata Dimnik, Osnovna šola Litija, Slovenia
 Sonja Jankulovska, OU "Dame Gruev", North Macedonia
 Joanna Gościnna, Przedszkole Miejskie nr 12 w Toruniu, Poland
 Vilde Syrdal Tronstad, Risør barneskole, Norway
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 gabriela Iaura stoica, Scoala Gimnaziala Berceni, Romania
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 Traiana Miorita Olea, Scoala Gimnaziala „Vasile Lucaciu”, Carei, Romania
 Bogdan Lucian VIZITEU, Scoala Profesionala Speciala „Ion Pillat”, Dorohoi, Romania
 Argyroula Petrou, Special Luceym of Athens, Greece
 Marek Gałązka, Specjalny Ośrodek Szkolno-Wychowawczy im. Janusza Korczaka w Żaganiu, Poland
 Amela Isanovic, Språkcentrum, Sweden
 Sasho Stefanovski, SSOU "Kiro Burnaz"-Kumanovo, North Macedonia
 Rony Ford, Stevenage ESC, United Kingdom
 Jurgita Nagienė, Telšių lopšelis-darželis „Eglutė“, Lithuania

Lina Sakienė, Telšių lopšelis-darželis „Eglutė“, Lithuania
Anida Toçi, Vasil Kamami, Albania
Maria Papazoglou, Whitefield Schools and Centre, United Kingdom
Michał Siwkowski, Zespół Placówek Edukacyjnych w Olsztynie, Poland
Erviola Konomi, Zhani Ciko, Albania
Martina Švandrlíková, Základní umělecká škola Klášterec nad Ohří, J. A. Komenského 677,
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Irinel Rotariu, Școala Profesională „Sf. Ap. Andrei” Smîrdan, Romania
Lina Tautkienė, Šiaulių specialiojo ugdymo centras, Lithuania
Joana Pavlova, СУ "Отец Паисий", Враца, Bulgaria
Mariana Dafcheva, ЦДГ "Никола Вапцаров", Bulgaria
Marija Vidojković, Школа за основно и средње образовање "Младост", Serbia

were awarded the Label for their project:

Give your hand to art

16.09.2019



Mehmet Fatih Döğər
National Support Service
Turkey



Laura Vetik
National Support Service
Estonia

